



Pizza! Pizza!

You will need

- Cardstock
- Red paint
- Brushes
- Scissors
- Different colors of construction paper
- Paper plates

What to do

- Read the story **The Little Red Hen (Makes a Pizza)**.
- Pre-cut cardstock into 8" diameter circles.
- Have each child paint their circle red. This is the sauce for the pizza. Allow to dry.
- Using construction paper, have the children cut out pizza ingredients (for example: anchovies, onions, pepperoni, garlic, cheese, mushrooms, sausage, green peppers, etc.).
- Record children's responses as to which ingredients they would have on their pizza.
- Place a plate of each item on a table for each group of 5-6 children to select from, to glue onto their pizza.
- Which ingredients were selected most often?

Open-ended questions

- Can you describe a pizza?
- What toppings do you like on your pizza? (Some responses may be potato chips, cookies, or candy.)
- Which toppings are healthy for you?
- How would some of the ingredients taste?
- Which toppings would you put on your pizza to make it healthy? Why?

Variations/Extensions

- Graph children's responses to other ingredients that they would put on their pizza.
- Identify which foods would belong to each of the five food groups.
- Organize the foods in your Dramatic Play or Kitchen area in baskets and label them. Which of these foods could be put on a pizza? Tell why.
- Provide a real pizza with all ingredients for a taste test. Graph opinions (likes and dislikes) regarding the taste of real ingredients on a pizza.

Suggested benchmarks

Mathematics

Gather data about themselves and their surroundings

Science

Describe and compare basic needs of living things

Physical Development and Health

Participate in simple practices that promote healthy living and prevent illness

Social/Emotional Development

Begin to share materials and experiences and take turns

My ideas on opposite side...